

Life Applications

*But be doers of the word, and not hearers only, deceiving yourselves.
For if anyone is a hearer of the word and not a doer,
he is like a man who looks intently at his natural face in a mirror.
For he looks at himself and goes away and at once forgets what he was like.
But the one who looks into the perfect law, the law of liberty, and perseveres,
being no hearer who forgets but a doer who acts,
he will be blessed in his doing.*

James 1:22-25

Life applications put Sunday school lessons into practice. With these as part of the lesson plan, teachers and students make a commitment to live God's word every day. In many respects this is what Sunday schooling is about. It is what life is about. And it is not as hard as it sounds.

Chose one thing that is related to the lesson.
Talk about it. Pray about it together.
Try to do it in the week ahead.
Encourage each other in the doing.
Be blessed in the doing.
And share the outcome with everyone next week.

Hezekiah – Being Different

King Hezekiah did not go along with the crowd. He had the faith to do what was right, even though his father did not and others around him had no backbone.

- Identify one *faithful* thing that you and your students can do to stand apart from the crowd in the week ahead. Do it and report back next week. Remind your students during the week and encourage them to keep at it.
- Identify a prominent politician or leading world figure. What do your students think of this person? What do others think of this person? How should our relationship with this person be different from that of other people? Why?
- Identify a movie star, musician, or famous athlete. What do your students think of this person? What do others think of this person? How should our relationship with this person be different from that of other people? Why?
- What is "going viral" these days? Why are people fascinated with it? What's good about it? Is there something bad about it? Will it still be the rage six months from now? Does it have any eternal value?