# **Dramatic Readings**

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#### *They read from the book, from the Law of God, clearly, and they gave the sense, so that the people understood the reading. Nehemiah 8:8*

Help your students capture the excitement of the Bible stories and express it as they read them aloud. Dramatic readings provide a way for the children to enter into the stories and develop good reading skills as they make a determined effort to bring the words to life.

Start by reading through the story and working out any vocabulary and pronunciation problems. Then talk about the characters and how they feel as the story develops. Encourage the children to put this feeling into their reading without overdoing it. Have them imagine that they are the actual characters as they read their parts. Then do the reading together and make it live!

A modern version is used in the script. Props and actions can be optional.

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# The Birth of Moses Exodus 1:8 to 2:10 (ESV)

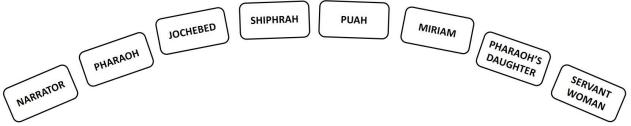
#### **Readers**

Narrator, Pharaoh (King of Egypt), Shiphrah and Puah (two midwives), Miriam (sister of Moses), Pharaoh's daughter.

## Non-readers

Jochebed (mother of Moses), servant woman of Pharaoh's daughter.

## Seating arrangement



#### Props

Covered basket, doll, eight chairs, large Bible name tags for all participants.

## The reading

Narrator: Now there arose a new king over Egypt, who did not know Joseph. And he said to his people, (Exodus 1:8-9a)

Pharaoh: "Behold, the people of Israel are too many and too mighty for us. Come,

let us deal shrewdly with them, lest they multiply, and, if war breaks out, they join our enemies and fight against us and escape from the land." (Exodus 1:9b-10)

**Narrator:** Therefore they set taskmasters over them to afflict them with heavy burdens. They built for Pharaoh store cities, Pithom and Raamses. But the more they were oppressed, the more they multiplied and the more they spread abroad. And the Egyptians were in dread of the people of Israel. So they ruthlessly made the people of Israel work as slaves and made their lives bitter with hard service, in mortar and brick, and in all kinds of work in the field. In all their work they ruthlessly made them work as slaves. *(Exodus 1:11-14)* 

Pause.

- **Narrator:** Then the king of Egypt said to the Hebrew midwives, one of whom was named Shiphrah and the other Puah, (Exodus 1:15)
- **Pharaoh:** "When you serve as midwife to the Hebrew women and see them on the birthstool, if it is a son, you shall kill him, but if it is a daughter, she shall live." (Exodus 1:16)
- **Narrator:** But the midwives feared God and did not do as the king of Egypt commanded them, but let the male children live. *(Exodus 1:17)*

#### Pause.

**Narrator:** So the king of Egypt called the midwives and said to them, (Exodus 1:18a)

**Pharaoh:** "Why have you done this, and let the male children live?" (Exodus 1:18b)

- Narrator: The midwives said to Pharaoh,
- Shiphrah: "Because the Hebrew women are not like the Egyptian women,

(Exodus 1:19b)

(Exodus 1:19a)

- **Puah:** "for they are vigorous and give birth before the midwife comes to them." (Exodus 1:19c)
- **Narrator:** So God dealt well with the midwives. And the people multiplied and grew very strong. And because the midwives feared God, he gave them families. *(Exodus 1:20-21)*

Pause.

Narrator:Then Pharaoh commanded all his people,(Exodus 1:22a)

Pharaoh:	"Every son that is born to the Hebrews you shall cast into the I you shall let every daughter live."	Nile, but (Exodus 1:22b)
Narrator:	Now a man from the house of Levi went and took as his wife a Levite woman. The woman conceived and bore a son, and when she saw that he was a fine child, she hid him three months. When she could hide him no longer, she took for him a basket made of bulrushes and daubed it with bitumen and pitch. She put the child in it and placed it among the reeds by the river bank. And his sister stood at a distance to know what would be done to him. <i>(Exodus 2:1-4)</i>	
	(Action: Jochebed and Miriam go get the basket with the do inside and place it in the center, on the floor, in front of the readers. Then they go back and sit down.)	
Narrator:	Now the daughter of Pharaoh came down to bathe at the river while her young women walked beside the river. She saw the h among the reeds and sent her servant woman, and she took it	oasket (Exodus 2:5)
	(Action: Servant woman comes forward, picks up the baske brings it to Pharaoh's daughter, removes the cover, and sta beside Pharaoh's daughter, facing the audience.)	
Narrator:	When she opened it, she saw the child, and behold, the baby w She took pity on him and said,	Was crying. (Exodus 2:6a)
Pharaoh's	<b>daughter:</b> "This is one of the Hebrews' children."	(Exodus 2:6b)
Narrator:	Then his sister said to Pharaoh's daughter,	(Exodus 2:7a)
Miriam:	"Shall I go and call you a nurse from the Hebrew women to nu child for you?"	rse the (Exodus 2:7b)
Narrator:	And Pharaoh's daughter said to her,	(Exodus 2:8a)
Pharaoh's daughter: "Go."		(Exodus 2:8b)
Narrator:	So the girl went and called the child's mother. (Action: Miriam rises, goes to Jochebed, takes her hand, an brings her to Pharaoh's daughter.)	<i>(Exodus 2:8c)</i> d
Narrator:	And Pharaoh's daughter said to her,	(Exodus 2:9a)
Pharaoh's	<b>daughter:</b> "Take this child away and nurse him for m give you your wages."	e, and I will (Exodus 2:9b)

(Action: Servant woman hands the basket to Jochebed and sits down.)

Narrator:When the child grew up, she brought him to Pharaoh's daughter, and he<br/>became her son. She named him Moses,(Exodus 2:10a)

**Pharaoh's daughter:**"Because I drew him out of the water."(Exodus 2:10b)

Concluded.