

Life Applications

*But be doers of the word, and not hearers only, deceiving yourselves.
For if anyone is a hearer of the word and not a doer,
he is like a man who looks intently at his natural face in a mirror.
For he looks at himself and goes away and at once forgets what he was like.
But the one who looks into the perfect law, the law of liberty, and perseveres,
being no hearer who forgets but a doer who acts,
he will be blessed in his doing.*

James 1:22-25

Life applications put Sunday school lessons into practice. With these as part of the lesson plan, teachers and students make a commitment to live God's word every day. In many respects this is what Sunday schooling is about. It is what life is about. And it is not as hard as it sounds.

Chose one thing that is related to the lesson.

Talk about it. Pray about it together.

Try to do it in the week ahead.

Encourage each other in the doing.

Be blessed in the doing.

And share the outcome with everyone next week.

"Barnabas and Paul" – Acts 13:7 "Paul and his companions" – Acts 13:13 Cooperating in Service

- Paul emerged as the missionary leader. Barnabas accepted a supporting role. Create a list of things you can do to *support others* (at home, in Sunday school, in the ecclesia, at school, at work) without demanding your own way. Ask each student to select one thing from the list to put into practice during the coming week. Share the results of these efforts next week.
- Ask your Sunday school families to talk about the roles and responsibilities that each member of the family contributes to the functioning of the home. Afterward, talk about the different family roles in class.
- Give your students a list of the serving positions in your ecclesia (Recording Brother, Finance Brother, Table Sisters, etc.). Discuss how each position contributes to the life of the ecclesia.

Tell your students who the brothers and sisters are that hold these positions if they do not already know. Have them each talk with one of them and find out how the brother or sister carries out their duties? How do they see their role contributing to the overall operation of the ecclesia? Have students discuss their findings in class afterward.

- Alternatively, invite one or two serving brothers and sisters to come to your Sunday school class and talk with the students about the roles they play in the operation of the ecclesia. Have the students prepare a list of questions to ask and give the list to the serving brothers / sisters who agree to talk with your class.