

Life Applications

*But be doers of the word, and not hearers only, deceiving yourselves.
For if anyone is a hearer of the word and not a doer,
he is like a man who looks intently at his natural face in a mirror.
For he looks at himself and goes away and at once forgets what he was like.
But the one who looks into the perfect law, the law of liberty, and perseveres,
being no hearer who forgets but a doer who acts,
he will be blessed in his doing.*

James 1:22-25

Life applications put Sunday school lessons into practice. With these as part of the lesson plan, teachers and students make a commitment to live God's word every day. In many respects this is what Sunday schooling is about. It is what life is about. And it is not as hard as it sounds.

Chose one thing that is related to the lesson.
Talk about it. Pray about it together.
Try to do it in the week ahead.
Encourage each other in the doing.
Be blessed in the doing.
And share the outcome with everyone next week.

"Elymas the magician opposed them" – Acts 13:8-11

Dealing with Right and Wrong

- Ask your students and their families to take time during the coming week to identify things in the world around them that "pervert the right ways of the Lord." Evaluate such things as advertisements, magazines, television, movies, websites, different kinds of entertainment, toys, games, stores, businesses, common teachings, accepted behaviors, etc. Create a log of things that promote unbelief and ungodliness.

Discuss student logs in class next week. What is the standard by which a disciple evaluates these things? What action should a faithful disciple take in relation to these things? The Lord struck Elymas blind. How can we "blind" these things as far as their ability to influence us is concerned?

Pray together for God's help when it comes to making right choices in life.

- See Carol Linsenmeier, "The Philippians 4:8 Challenge: Teaching Teens to Evaluate What They Hear and See," *The Joy of Sunday Schooling*, Chapter 11. Carry out this two week lesson plan with your students.
- See John Perks, "Media Literacy," *The Joy of Sunday Schooling*, Chapter 12. Carry out one of these projects with your students.